

GRIGGS ROAD ELEMENTARY

100 Griggs Road
Clover, SC 29710

GRADES PK-4 Elementary School

ENROLLMENT 367 Students

PRINCIPAL Pam Cato 803-222-5777

SUPERINTENDENT Bill R. Jenkins 803-222-7191

BOARD CHAIR Frank C. Falls 803-222-9710

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
21	39	2	0	0

IMPROVEMENT RATING:

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

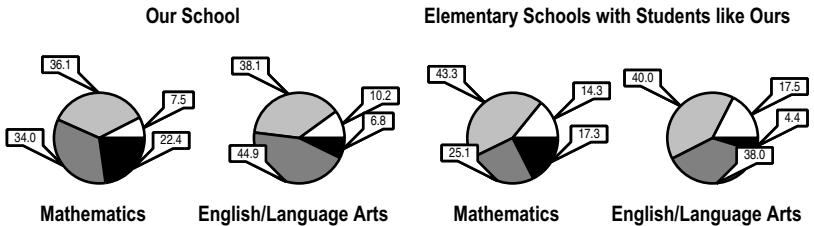
FOR MORE INFORMATION, VISIT WEBSITES AT:




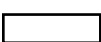
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Excellent	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	36	84	66
Percent satisfied with learning environment	100.0%	98.8%	98.5%
Percent satisfied with social and physical environment	100.0%	93.9%	86.4%
Percent satisfied with home-school relations	100.0%	95.2%	95.5%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	162	100.0	10.2	38.1	44.9	6.8	51.7	17.6
Gender								
Male	89	100.0	15.6	37.7	37.7	9.1	46.8	17.6
Female	73	100.0	4.3	38.6	52.9	4.3	57.1	17.6
Racial/Ethnic Group								
White	137	100.0	9.6	34.4	48.8	7.2	56.0	17.6
African-American	18	100.0	20.0	53.3	26.7	N/A	26.7	17.6
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	143	100.0	6.9	36.6	48.9	7.6	56.5	17.6
Disabled	19	100.0	37.5	50.0	12.5	N/A	12.5	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	162	100.0	10.2	38.1	44.9	6.8	51.7	17.6
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	158	100.0	10.5	37.1	45.5	7.0	52.4	17.6
Socio-Economic Status								
Subsidized meals	65	100.0	21.6	49.0	27.5	2.0	29.4	17.6
Full-pay meals	97	100.0	4.2	32.3	54.2	9.4	63.5	17.6

Mathematics								
All students	162	100.0	7.5	36.1	34.0	22.4	56.5	15.5
Gender								
Male	89	100.0	7.8	37.7	35.1	19.5	54.5	15.5
Female	73	100.0	7.1	34.3	32.9	25.7	58.6	15.5
Racial/Ethnic Group								
White	137	100.0	6.4	35.2	33.6	24.8	58.4	15.5
African-American	18	100.0	13.3	53.3	33.3	N/A	33.3	15.5
Asian/Pacific Islander	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	143	100.0	4.6	32.8	37.4	25.2	62.6	15.5
Disabled	19	100.0	31.3	62.5	6.3	N/A	6.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	162	100.0	7.5	36.1	34.0	22.4	56.5	15.5
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	158	100.0	7.7	37.1	32.9	22.4	55.2	15.5
Socio-Economic Status								
Subsidized meals	65	100.0	15.7	37.3	35.3	11.8	47.1	15.5
Full-pay meals	97	100.0	3.1	35.4	33.3	28.1	61.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	86	N/A	18.6	39.5	38.4	3.5	41.9
	Grade 4	85	N/A	8.3	54.8	31.0	6.0	36.9
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	66	100.0	5.0	31.7	53.3	10.0	63.3
	Grade 4	96	100.0	13.8	42.5	39.1	4.6	43.7
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	86	N/A	18.6	45.3	25.6	10.5	36.0
	Grade 4	85	N/A	3.6	36.9	31.0	28.6	59.5
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	66	100.0	8.3	40.0	31.7	20.0	51.7
	Grade 4	96	100.0	6.9	33.3	35.6	24.1	59.8
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 367)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.5%	Down from 0.7%	1.8%	2.4%
Attendance rate	96.6%	Down from 96.7%	96.2%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	14.7%	Down from 21.2%	22.3%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	3.4%	Up from 2.8%	7.4%	8.0%
Older than usual for grade	0.5%	No change	0.5%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 33)				
Teachers with advanced degrees	54.5%	Up from 52.9%	54.2%	50.0%
Continuing contract teachers	93.9%	Up from 91.2%	88.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.1%	Up from 82.8%	88.4%	86.2%
Teacher attendance rate	96.8%	Up from 95.3%	95.6%	95.3%
Average teacher salary	\$42,795	Up 1.9%	\$42,248	\$39,909
Prof. development days/teacher	17.9 days	Up from 14.6 days	10.3 days	11.4 days

School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio	18.3 to 1	Down from 18.9 to 1	19.9 to 1	18.9 to 1
Prime instructional time	92.5%	Up from 91.3%	90.7%	89.7%
Dollars spent per pupil*	\$7,175	Up 1.0%	\$5,606	\$5,892
Percent spent on teacher salaries*	70.8%	Up from 66.8%	68.0%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Griggs Road Elementary completed its 10th year of providing quality instruction to 442 students in grades Pre-K through 4 who reside in its attendance area. Our most important goal as faculty and staff is to provide quality education through an effective school. Positive attitudes, open communication, and active parent involvement are key elements for the parents, administration, and faculty/staff members who share in the education of our students. Our accomplishments include:

Griggs Road Elementary School received an Absolute Rating of Excellent and an Improvement Rating of Good on the second State of South Carolina Annual School Report Card. As a result of this rating, Griggs Road Elementary received the Palmetto Gold Award from the State Department of Education for outstanding academic achievement for the second straight year.

Griggs Road students continue to exceed the state percentage of students meeting standard on the Palmetto Achievement Challenge Tests (PACT). In spring 2002, the percentage of students in grade four who scored Below Basic decreased for the fourth straight year. The number of fourth grade students who scored Basic, Proficient, or Advanced increased for the fourth straight year.

Griggs Road also places an emphasis on co-curricular activities such as service-learning and character education. Throughout the year administration, faculty/staff and parents instill character education traits and a sense of civic responsibility in our students. During a weekly morning assembly, character education words and service-learning projects are introduced and shared by the administration and faculty.

Two faculty members became National Board for Professional Teaching Standards certified teachers. Two faculty members are candidates for National Board for Professional Teaching Standards certification.

As we strive for continued academic excellence in the 2003-2004 school year, our focus will be to continue to develop the total child by moving our students from the basic levels of performance to the proficient and advanced levels on standardized tests and continuing to emphasize the positive qualities of our character education program. We will also continue to support and sponsor the professional development of our faculty through National Board candidacy and faculty attendance at state and national conferences.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.